**SPRING HILL SCHOOL DISTRICT**

**Gifted & Talented Program**

**PARENT/STUDENT/COMMUNITY REFERRAL CHECKLIST**

# Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_

Name of Person Completing this Form: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please **pick the category** you think best describes your child.

**CATEGORIES** 1 = Never 3 = Often 5 = Almost Always

2 = Seldom 4 = Considerable Degree

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **#** | **Characteristic** | **1** | **2** | **3** | **4** | **5** |
| 1 | Has unusually advanced vocabulary for age |  |  |  |  |  |
| 2 | Possesses a large storehouse of information about a variety of topics (beyond the usual interest of youngsters his/her age) |  |  |  |  |  |
| 3 | Has quick mastery and recall of factual information |  |  |  |  |  |
| 4 | Tries to discover the how and why of things; wants to know what makes things or people “tick” |  |  |  |  |  |
| 5 | Looks for similarities and differences in events, people, and things |  |  |  |  |  |
| 6 | Is a keen observer; usually “sees more” or “gets more” out of a story, film, etc. than others |  |  |  |  |  |
| 7 | Reads a great deal on his/her own; usually prefers higher level books; does not avoid difficult material |  |  |  |  |  |
| 8 | Tries to understand complicated material by separating it into respective parts; reasons things out for himself/herself; sees logical and common sense answers |  |  |  |  |  |
| 9 | Becomes absorbed and truly involved in certain topics or problems; is persistent in seeking task completion. (It is sometimes difficult to get him/her to move on to another topic) |  |  |  |  |  |
| 10 | Is easily bored with routine tasks |  |  |  |  |  |
| 11 | Needs little outside encouragement to follow though in work that excites him/her |  |  |  |  |  |
| 12 | Strives toward perfection; is self-critical; is not easily satisfied with his/her own speed or products |  |  |  |  |  |
| 13 | Prefers to work independently; requires little direction from parents or other adults |  |  |  |  |  |
| 14 | Is interested in many “adult” problems such as religion, politics, sex, and race – more than usual for age level  |  |  |  |  |  |
| 15 | Often is self-assertive (sometimes aggressive); stubborn in his/her beliefs |  |  |  |  |  |
| 16 | Likes to organize and bring structure to things, people, and situations |  |  |  |  |  |
| 17 | Is quite concerned with right and wrong, or good and bad; often evaluates and passes judgment on events, people, and things |  |  |  |  |  |
| 18 | Displays a great deal of curiosity about many things; is constantly asking questions about anything and everything |  |  |  |  |  |
| 19 | Generates a large number of ideas or solutions to problems and questions; often offers unusual “ways out” or unique and clever responses |  |  |  |  |  |
| 20 | Is unafraid to express opinions; is sometimes radical and spirited in disagreement |  |  |  |  |  |
| 21 | Is a high-risk taker; is adventurous and speculative |  |  |  |  |  |
| 22 | Displays a good deal of intellectual playfulness; fantasizes; imagines (“I wonder what would happen if...”); manipulates ideas (i.e. changes, elaborates upon them); is often concerned with adapting, improving, and modifying institutions, objects, and systems |  |  |  |  |  |
| 23 | Displays a keen sense of humour and sees humour in situations that may not appear to be humorous to others |  |  |  |  |  |
| 24 | Is unusually aware of his/her impulses and more open to the irrational in himself/herself; shows emotional sensitivity |  |  |  |  |  |
| 25 | Is sensitive to beauty |  |  |  |  |  |
| 26 | Doesn’t always follow the crowd; accepts disorder; is not interested in details; is individualistic; does not fear being different |  |  |  |  |  |
| 27 | Criticizes constructively; does not accept correction without correction |  |  |  |  |  |
| 28 | Carries responsibility well; can be counted on to do what he/she promised and usually does it well |  |  |  |  |  |
| 29 | Is self-confident with children his/her own age as well as adults; seems comfortable when asked to show his/her work to others |  |  |  |  |  |
| 30 | Can express himself/herself well; is unusually well understood |  |  |  |  |  |
| 31 | Adapts readily to new situations; is flexible in thought and action and does not seem disturbed when the normal routine is changed |  |  |  |  |  |
| 32 | Tends to dominate others when they are around; generally directs the activity in which he/she is involved |  |  |  |  |  |

Please return this form to the student’s classroom teacher andthey will forward it to:

Maci Curtis

Gifted & Talented Coordinator/Facilitator

Spring Hill School District

870-722-7420